

OVERALL OBJECTIVES

OBJECTIVES
<p>1. Definition of an OECM</p> <p>a. Participants' understanding the definition of an OECM (from CBD Decision 14/8) and the criteria of an OECM, as also set out in the IUCN guidelines 'Recognising and Reporting OECMs'</p> <p>b. Stakeholders understand how OECMs differ from protected areas.</p>
<p>2. International context</p> <p>Participants' understand the background and justification of OECMs (from Aichi Biodiversity Target 11 and CBD decision 14/8 on 'protected areas and other effective area-based conservation measures')</p>
<p>3. Values and opportunities of OECMs</p> <p>Participants understand and appreciate the multiple values and opportunities of OECMs as relevant to them, e.g. for consolidating and extending area-based conservation, strengthening local governance, as well as the unique linkages between governance, management and conservation outcomes.</p>
<p>4. Identifying 'potential OECMs'</p> <p>a. Participants' understand the difference between a 'potential OECM', a 'candidate OECM' and an 'OECM that has been formally recognised'</p> <p>b. Participants' are able to use the screening tool to identify 'potential OECMs'</p>
<p>5. Consent and 'candidate OECMs'</p> <p>a. Participants' understand the need to obtain consent for a site to become a 'candidate OECM'</p> <p>b. Participants' are aware of the IUCN 'site level methodology for identifying OECMs'</p>
<p>6. Recognising and supporting OECMs</p> <p>a. Participants' are aware that OECMs will require a diversity of kinds of recognition and support (legislative, financial, in kind, etc.) and understand the need to engage a range of relevant rightsholders and stakeholders to co-develop means of recognition and support.</p> <p>b. Participants' are able to produce a first overview of the necessary recognition and support (legislative, financial, in kind etc.) for OECMs for which they have (co-) responsibility, so as to help ensuring their contribution to area-based conservation, improved governance, and enhanced conservation outcomes.</p>
<p>7. Reporting OECMs</p> <p>Participants' are able to contribute to timely and comprehensive reporting of OECMs to the World Database on OECMs and other relevant databases.</p>
<p>8. OECMs action plans</p> <p>Participants' are aware of the need to work collaboratively at (sub-)national or sectoral levels to develop action plans to start to recognise, report and support OECMs, and of existing generic planning methodologies that can be adapted to fulfil this need.</p>

Corresponding learning objectives are set out per stakeholder in the **matrix of learning objectives**.